Bligh Primary School PE and Sport Premium Funding 2024-2025 (KS1)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Notable increase in school participation in external competition. • Increased participation in extra-curricular activities • Wider variety of sports clubs offered • Increased performance in external sports competitions • Increase in physical activity options during break and lunch. • Increased participation in activity during break and lunch. • Sports coach delivering high quality PE lessons and supporting staff with PE teaching • Staff reflecting on sports practice and developing PE using self-reflection	• Further increase in participation rate in extra-curricular activities • Widen community engagement in sports and physical activity. •

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your children may swim in another year please report on their attainment on leaving Primary school.	% Unknown
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% Unknown
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% Unknown
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2024/25	**Total fund allocated: £17,740**	**Date Updated: 05.09.24**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £800 (5%)
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• All pupils engage in regular physical activity. • There is an increased participation in sports.	• Trophies, certificates and badges purchased as prizes to further engage pupils. • Sports leader training means children lead activities at break and lunchtime in KS1.	£300	• KS2 leaders are supporting KS1 children at break and lunch	Develop KS2 leaders further to support EYFS and KS1 engagement in sport
• Break time and lunchtimes encourage physical activity	• Sports equipment purchased to enhance sports and physical activity during break time and lunch time. • Teamtheme used to supervise break time and lunchtime, leading games on the playground.	£500	• Pupil Voice shares how much children love engaging in sports during PE and break and lunch time.	Develop more opportunities for children to develop fundamental movement skills at break and lunch. Consider additional activities to add variation.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1500 (8%)
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Parental sporting opportunities encourage physical activity	• Parents to participate in Parents football match. • Parent and child Rounders match to be planned in the summer term.	£400	• Parent feedback showed the event was successful!	Consider how to target even more parents, especially dads.

• Continue to support the school values and their links to sport, especially resilience and Teamwork.	• Children who attend sports clubs outside of school to be celebrated and promoted in assemblies. • Children to receive badges in school assemblies for sporting achievements.	£100	• Weekly celebration assemblies have rewarded children for their success outside of school.	
• The number of children who walk, cycle and scoot to school is increased	• Take a survey of how children travel to school • Balance Bike training for KS1 staff • Children to participate in WOW challenge to promote walking and wheeling to school	£1,000		Continue to track those travelling to school actively. Further reward children for not getting driven to school. Increase participation in KS1 bike training.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £6500 (37%)
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Staff have an Increased confidence, knowledge and skills enabling children to thrive from good/outstanding teaching of PE and sport	• Staff to be supported by Theme Teach sports provider in PE lessons • Staff to use Iris to monitor the effectiveness of their PE lessons. • Staff to attend CPD opportunities provided by HSSP.	£5,400 £500 £600	• Children lessons are of a better quality from lesson observations, learning walks and Iris observations. • Staff voice shows and increases in confidence in teaching PE.	Consider how best to maximise development by strengthening communication between Teamtheme and staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £7,000 (39%)
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Provision of a broader range of after school clubs	• Team theme to offer a broad range of enrichment activities to KS1 pupils. • Sports equipment is well-maintained and safe for all PE lessons • Gymnastics equipment purchased to deliver high quality gymnastics lessons	£2000 £3500 £1500	• Teamtheme report shows that over 30% of our KS1 children engage in a weekly club. • Clubs were able to take place all year round. • Girls' participation in sports has increased.	Increase KS1 club offer and therefore potential engagement.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £3430 (11%)
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Children compete in whole school sports day in the summer term	• Sports day held in the summer term • Sports day equipment purchased • Prizes purchased to reward children for participation in these games.	£1000 £100	• Pupil and parent voice shows Sports day was a huge success!	Build on the successes of this year.
• Children compete in HSSP competitions	• KS1 pupils to attend the HSSP competitions later in the academic year.	£200	• Children enjoyed participating in these events.	Increase engagement by entering more events.

• Children complete in national events	• KS1 pupils to join KS2 children in running the Mini Marathon	NA	• Parent and pupil feedback showed this was an amazing opportunity! Children loved taking part in this event!	Sign up to this again next year, inviting more KS1 pupils.
• Children wearing the correct attire to compete	• Shinpads, gum shields and other equipment specific to sports clubs purchased	£640	• Children able to participate in sports safely!	